Internet & lesson - friends or foes?

Today's lessons have a much greater potential than just the teacher and chalkboard. In our information age, the Internet is the main resource of teachers, and the teacher can decide how a particular treasure trove of information can be used to benefit the learning process. Given that the Internet brings to class the whole world, it has some danger. The trick is to balance the good and the bad and to ensure that students benefited from technology use.

Internet you can enter into the lesson at different levels depending on the age of the children. There are so-called "smart boards" that work as a kind of virtual Board. This Board allows the teacher to show the links that connect with this lesson plan. So, if children in the classroom are the subject of European history, it is possible to share links that show some of the exhibits at the Louvre or even to take children on a virtual tour of Ancient Greece. The immediacy of these images, shown in tandem with the lesson can help to create to feel the connection between past and present.

Children will be much easier to submit, about what they say in class. Geography lessons can also be greatly improved by the use of the Internet in the classroom. Much more exciting to understand the meaning of the differences between the desert and the rainforest of the Amazon visually, and not just according to the description in the book. There are many sites such as National Geographic, which offer the visual pleasure.

It is also possible to use the Internet as a friend in the class, if essays for sale children work in small groups on computers to complete projects. This will allow you to work in a team and to conduct research under controlled conditions. They can use the Internet to get information about Victorian literature, or about the different winter sports. Modern technologies can facilitate the teacher management of the children in the projects if they work in the classroom and still have access to different materials. This gives teachers a great opportunity to give students resources with varying degrees of reliability.

Although the Internet in the classroom can be useful, it has a downside. In an era when children are brought up in close contact with technology, the use of the Internet class may force them to see it as something more. There is also a risk that they may not examine other forms of research and can be lazy to search and do the actual research. The Internet class can also be potentially distracting. If the teacher should move from group to group, there are cases when one group is not controlled and can spend time for games or to search for inappropriate content. The school can configure firewalls to block access to some websites. The truth is that the Internet-savvy student can always find ways to circumvent the restrictions.

Working with a generation that thinks of the Internet as an integral part of my life, there's no real way to avoid conflicts of interest. It is advisable that the teacher has accepted this reality and determined the ways of its integration into lesson plans, keeping in mind the fact that the use of the Internet will require active monitoring.